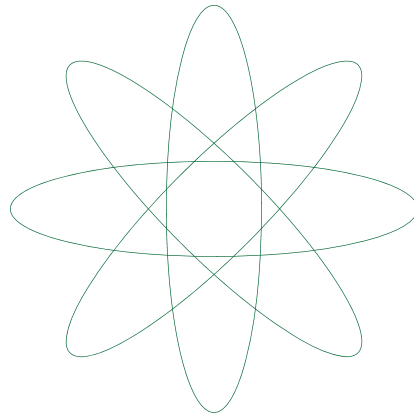
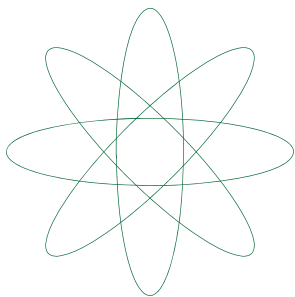
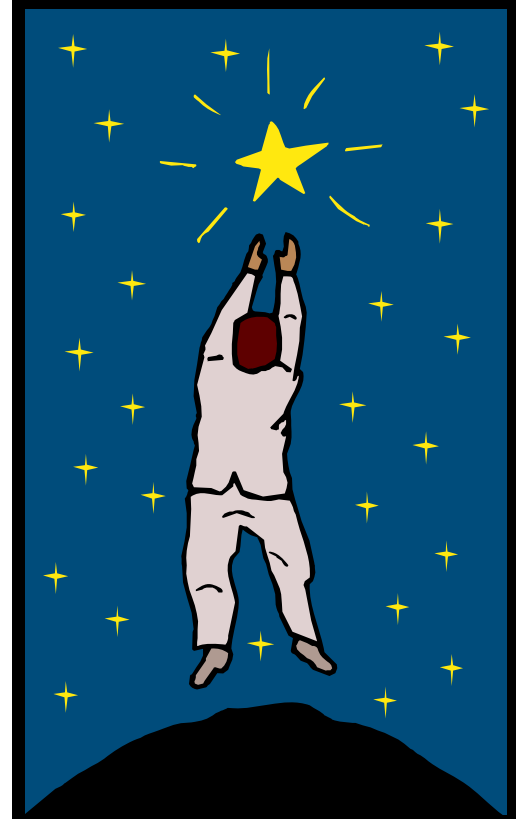
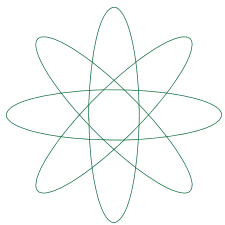
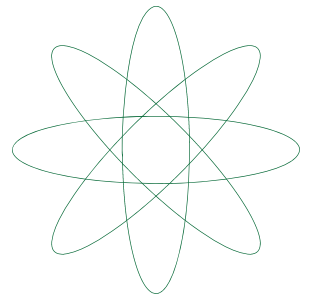


Create your future.
Reach for the Stars!



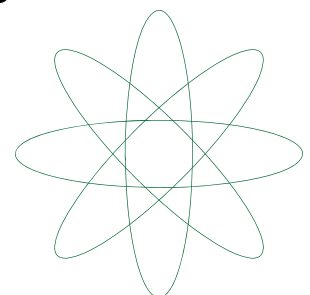
Fluency Friday Plus
Nov. 3rd & 4th
2006

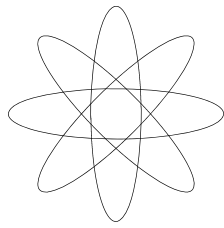


**Welcome to Fluency Friday
Plus. Here is your personal
guide book. Use it to record
the events on your journey.**

www.fluencyfriday.org
TCSA, Inc.
(513) 671-7446

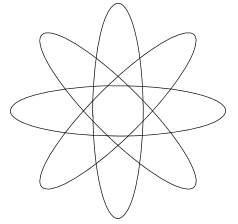
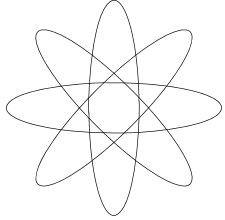
Grades 4-6 Book



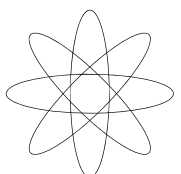
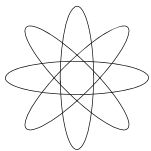
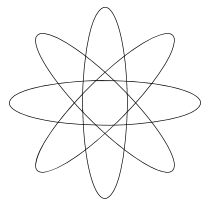


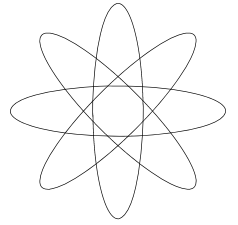
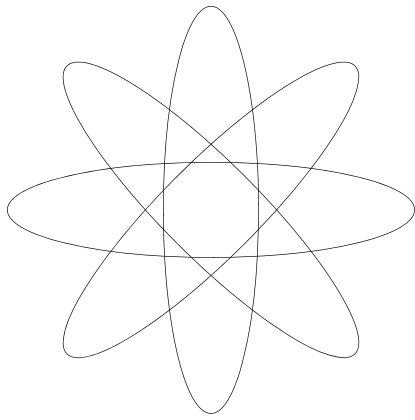
NAME: _____ MY SPEECH PATHOLOGIST: _____.

MY SCHEDULE AT FLUENCY FRIDAY PLUS

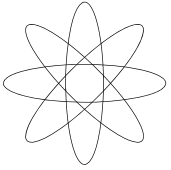


TIME	ACTIVITY	ROOM



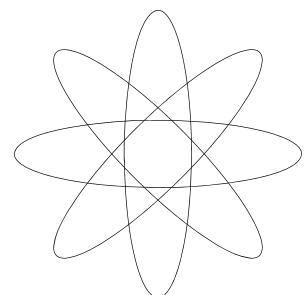
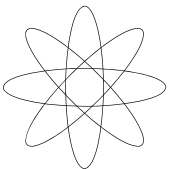
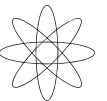


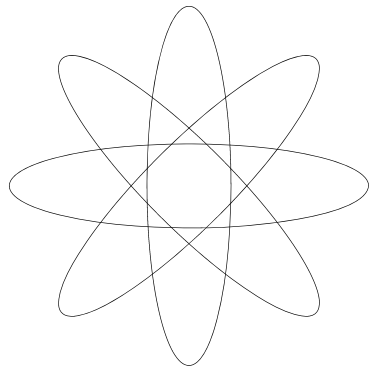
My Stuttering Fingerprint!



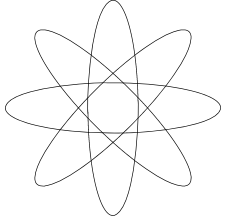
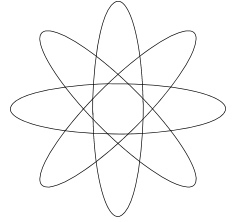
My stuttering looks like this. (Trace your hand in the space below). Write the speech characteristics that describe your speech in the fingers of your hand.

Some Ideas: repeating sounds/words; holding out sounds; stopping; not enough air; not saying words I want to say; getting nervous; not talking when I want to talk; not looking at people when I speak. You may add any ideas or behaviors to your fingerprint.





Here are my Speech Goals for FFP!

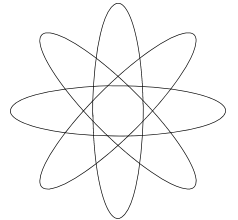


1.

2.

3.

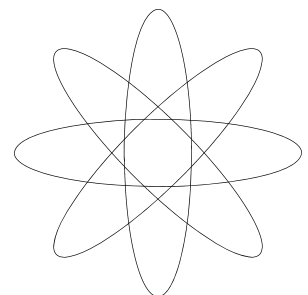
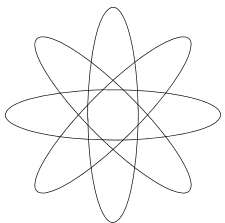
Here are my Speech Strategies!

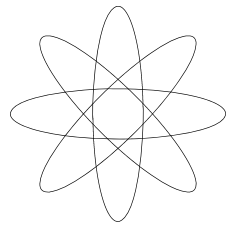
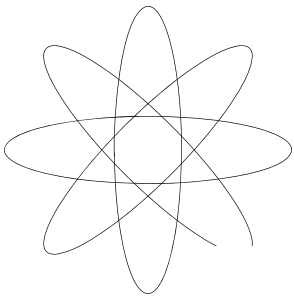


1.

2.

3.





My Speaking Hierarchy

Circle any difficult speaking situations that you might have and add any that are not here!

WHO

Teacher

Friend

Parents

Critical Person

Speech Teacher

WHAT

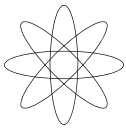
Conversation

Presentation

Talking for a minute

Saying sentences

Saying words



WHERE

Speech Class

Home

Playing sports

On the playground

In the classroom

WHEN

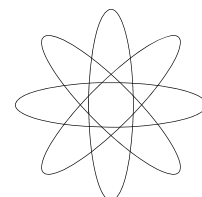
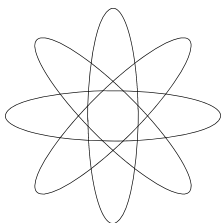
On the Telephone

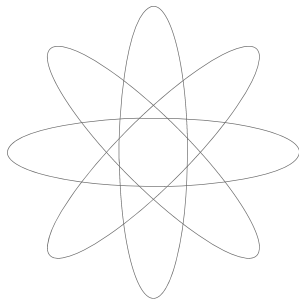
In a group

When hurried

When arguing

When nervous





All About _____

My full name is _____.

I was born in _____.

I have _____ **brothers and** _____ **sisters in my family.**

When I was a child, I wanted to be a _____
when I grew up.

I enjoy _____ **in my free**
time.

Someday, I hope to _____
_____.

My favorite things are:

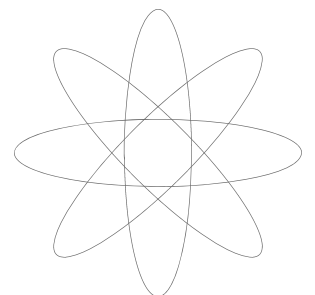
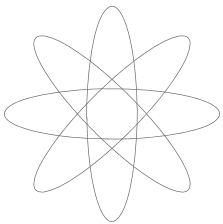
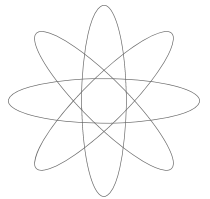
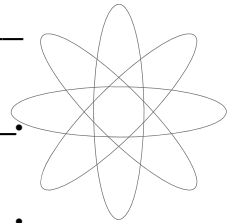
TV show: _____

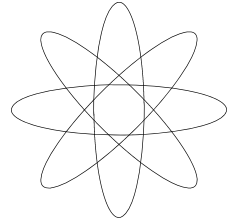
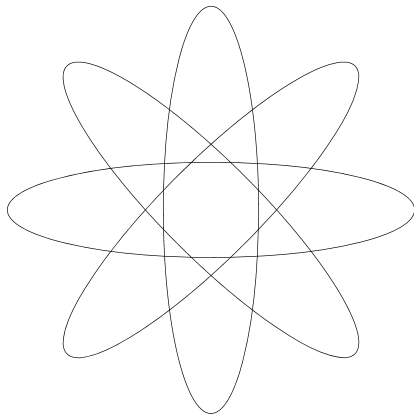
Food: _____

Sports Team: _____

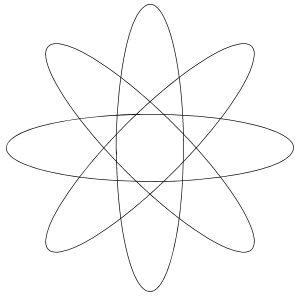
Music: _____

Movie Star: _____

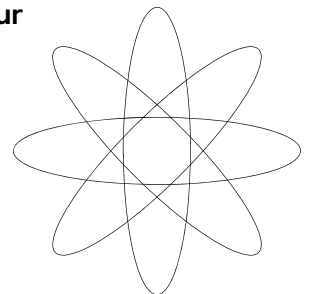
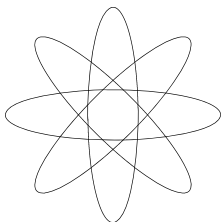
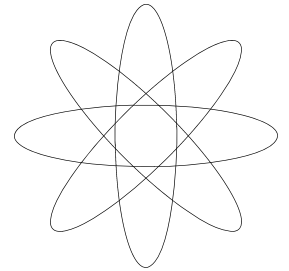


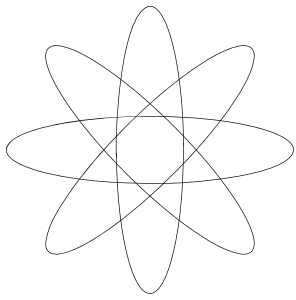


I CAN DO IT Grades 4-6

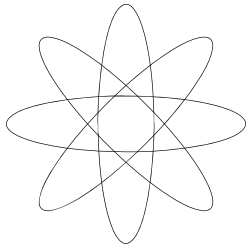
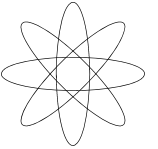


- 1 minute of reading.
- 1 minute of talking about one topic.
- 1 minute of conversation.
- Talk to a new person.
- Talk while using easy speech.
- Tell a joke.
- Tell a story to two other people.
- Describe 3 emotions/feelings and an example of when you would feel that way.
- Do the "Hands Down" activity: one hand things I do well, the other-things to that I do not do well.
- Make a list of 3-5 things to say to someone who teases you.
- Make a list of 3 things that people are teased about.
- Tell someone about teasing.
- Discuss ways to handle teasing.
- Make a "worry ladder".
- List 3 "Friendly Thinkin' " thoughts.
- List 3 "Stinkin' Thinkin' " thoughts.
- Draw your stuttering.
- Draw fluent (easy) speech.
- Speak to the group.
- Role-play or call a video store.
- Call a family member.
- Call a toy store.
- Teach someone a fact about stuttering.
- Perform in a play or a skit.
- Make a Family Conversational Rules list.
- Do a survey (likes/dislikes) about a certain topic.
- Play a describing game (inferences/guess what it is).
- Describe your toolbox.
- Interview a friend and include at least 5 facts.
- Sell me this...(item). Be a salesperson. Explain the item, why I should buy it.
- Do a card trick.
- Do a magic trick.
- Draw me a picture (floor plan) of your room/your house/your school and describe it using easy speech (or any tools).

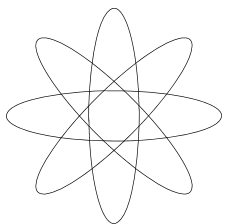
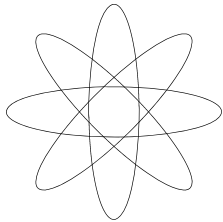




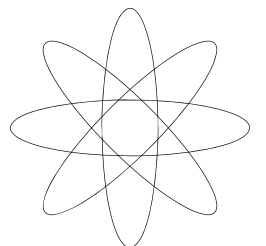
**Saturday Morning
CONVERSATIONAL
BREAKFAST: TALKING STATIONS
Can you overcome your fears?????**



- 1. Talking on the Telephone**
- 2. Reading in Front of a Group**
- 3. Can I Handle Teasing?**
- 4. Asking and Answering Questions**
- 5. Telling a story; Explaining**
- 6. One minute talking samples**
- 7. Learn a Card Trick; Teach it to someone**
- 8. Fake Stuttering for one minute**
- 9. Persuade Someone (topic of your choice)**
- 10. Tell someone you stutter**



Visit as many stations as you can! Receive a stamp/sticker on your conversational card. Earn a raffle ticket for each station!





Name: _____ Age: _____

HOW MUCH DO YOU STUTTER?	A LOT * SOMETIMES * VERY LITTLE
AT HOME:	7 6 5 4 3 2 1
AT SCHOOL:	7 6 5 4 3 2 1
WITH FRIENDS:	7 6 5 4 3 2 1
WITH NEW PEOPLE:	7 6 5 4 3 2 1

Tell us about your stuttering at Fluency Friday Plus:

HOW MUCH DID YOU STUTTER....	A LOT * SOMETIMES * VERY LITTLE
Friday morning (9:30 a.m.):	7 6 5 4 3 2 1
Friday afternoon (2:30 p.m.):	7 6 5 4 3 2 1
Saturday morning (10:30 a.m.)	7 6 5 4 3 2 1