



Department of Speech Pathology  
513-636-4341 (phone)  
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## **Enhancing Fluency- Parent Form**

### **DESCRIPTION/PURPOSE:**

"Enhancing Fluency Parent Form" is used to help parents identify ways in which they assist their child in speaking more fluently and situations which disrupt their child's fluent speech. This strategy helps parents become more active participants in therapy by assisting their children become more fluent speakers. In addition, it helps the SLP identify situations that need to be adjusted in order to help the child be successful in therapy.

### **INSTRUCTIONS FOR USE:**

The Speech-Language Pathologist reviews the fluency enhancing situations and situations that disrupt fluency with the parent and provides examples so that the parent understands the information in the form. The form is sent home with the parent to complete. When the parent returns the form, the situations identified are reviewed by the SLP and strategies are developed with the parent to continue to enhance the child's fluency at home and eliminate situations which are increasing the child's stuttering. Homework is assigned to the parent if deemed appropriate by the SLP.

### **SHORT TERM OBJECTIVE:**

The caregiver will learn to identify fluency enhancing behavior and fluency inhibiting behavior.



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Please check the following situations and/or listener behaviors, which increased the likelihood that your child stuttered:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> listener loss     | <input type="checkbox"/> competing for speaking time | <input type="checkbox"/> rapid speech  |
| <input type="checkbox"/> frustration       | <input type="checkbox"/> demand speech               | <input type="checkbox"/> excitement    |
| <input type="checkbox"/> emotional speech  | <input type="checkbox"/> telephone talk              | <input type="checkbox"/> fatigue       |
| <input type="checkbox"/> high expectations | <input type="checkbox"/> illness                     | <input type="checkbox"/> conflict      |
| <input type="checkbox"/> new situation     | <input type="checkbox"/> inconsistent discipline     | <input type="checkbox"/> interruptions |

other: \_\_\_\_\_

Please check the following situations and/or listener behaviors, which increased the likelihood that your child experienced fluent speech:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> slowing parent speech | <input type="checkbox"/> increasing pause time          | <input type="checkbox"/> less interruption |
| <input type="checkbox"/> reducing questions    | <input type="checkbox"/> decreasing phrase length       | <input type="checkbox"/> more routine      |
| <input type="checkbox"/> decreasing demands    | <input type="checkbox"/> modeling normal disfluency     | <input type="checkbox"/> talk time         |
| <input type="checkbox"/> being nonjudgmental   | <input type="checkbox"/> following child's lead in play | <input type="checkbox"/> praise            |

other: \_\_\_\_\_

**Home Modifications:** These are things that your child's clinician would like you to work on at home to promote fluent speech in your child.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_