



Department of Speech Pathology
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Fluency Checklist for Teachers

Student Name: _____ Date: _____

Class/Period: _____

Fluency Checklist: (please check all that apply)
This student:

- participates in class discussions
- speaks with little/no signs of frustration
- asks questions
- interacts with peers
- performs average or above average academically
- responds when called upon in class
- avoids speaking in class (does not volunteer information or may not respond when called on)
- demonstrates difficulty and frustration when speaking
- is difficult to understand in class
- does not interact with peers
- is teased by peers because of stuttering

Comments:

Stuttering occurs when this student:

- | | | |
|--------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------|
| <input type="checkbox"/> begins 1 st word of a sentence | <input type="checkbox"/> speaks to class | <input type="checkbox"/> talks to adults |
| <input type="checkbox"/> reads aloud | <input type="checkbox"/> answers questions | |
| <input type="checkbox"/> talks to peers | <input type="checkbox"/> responds using short phrases or words | |

Comments:

Stuttering is characterized by:

- revisions (starting and stopping over and over)
- frequent interjections (um, like, you know)
- word repetitions (we we we went to the store)
- phrase repetitions (we went we went we went to the store)
- syllable/part-word repetitions (ta ta ta take this one)
- sound repetitions (t-t-t-t-t-take this one)
- prolongations (n-----obody)
- block (noticeable tension / no speech comes out)
- unusual face/body movements and tension
- unusual breathing patterns

Comments:

Please rate this student on scale 1-10: 1 2 3 4 5 6 7 8 9 10