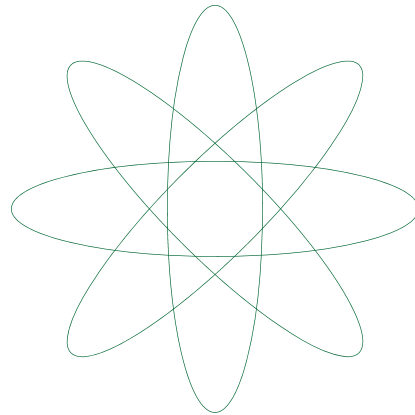
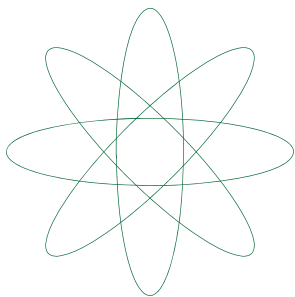
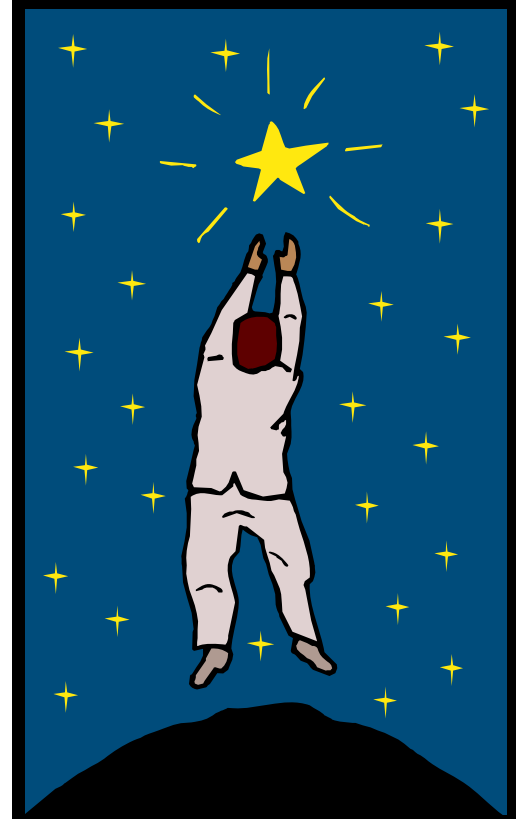
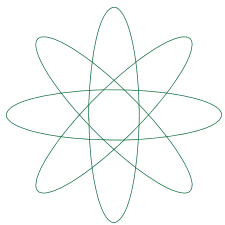
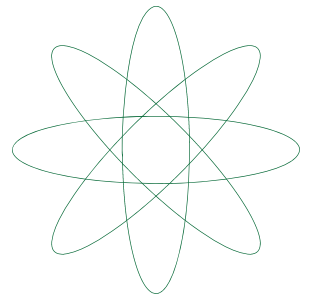


Create your future.
Reach for the Stars!



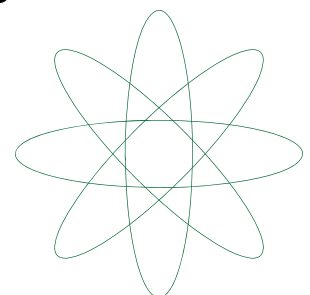
Fluency Friday Plus
Nov. 3rd & 4th
2006

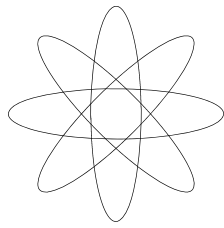


Welcome to Fluency Friday Plus. Here is your personal guide book. Use it to record the events on your journey.

www.fluencyfriday.org
TCSA, Inc.
(513) 671-7446

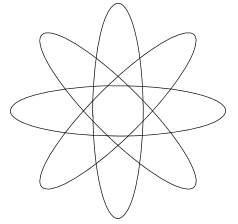
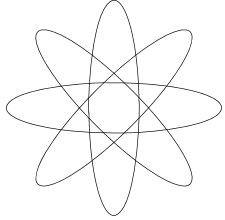
Junior High / High School Book



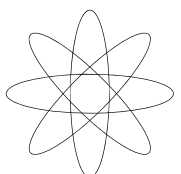
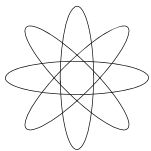
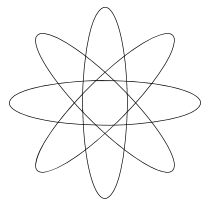


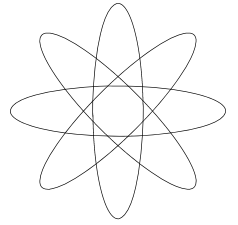
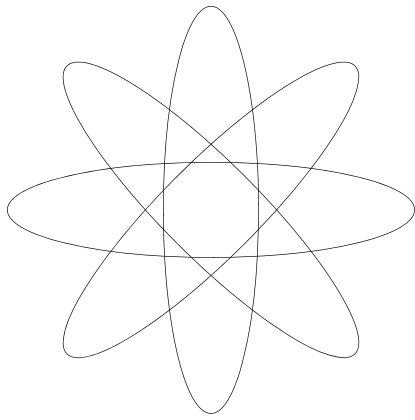
NAME: _____ MY SPEECH PATHOLOGIST: _____.

MY SCHEDULE AT FLUENCY FRIDAY PLUS

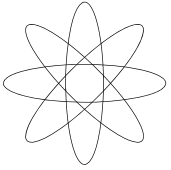


TIME	ACTIVITY	ROOM



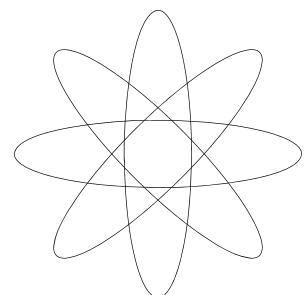
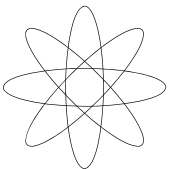
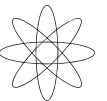


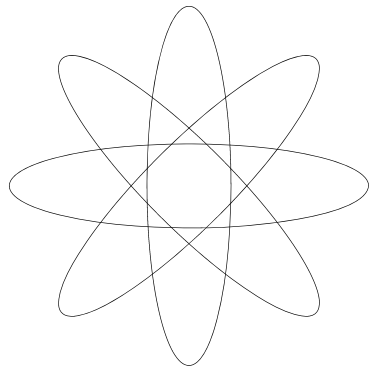
My Stuttering Fingerprint!



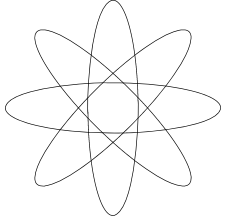
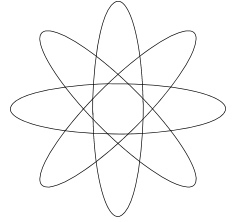
My stuttering looks like this. (Trace your hand in the space below). Write the speech characteristics that describe your speech in the fingers of your hand.

Some Ideas: repeating sounds/words; holding out sounds; stopping; not enough air; not saying words I want to say; getting nervous; not talking when I want to talk; not looking at people when I speak. You may add any ideas or behaviors to your fingerprint.





Here are my Speech Goals for FFP!

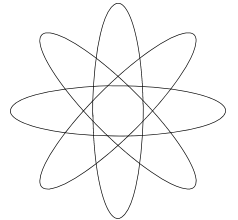


1.

2.

3.

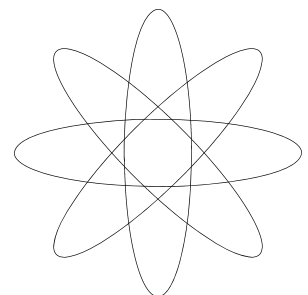
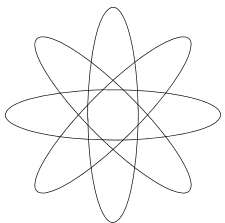
Here are my Speech Strategies!

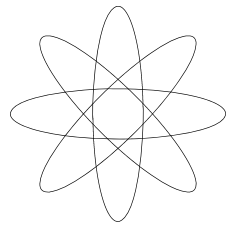
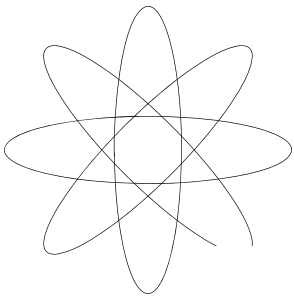


1.

2.

3.





My Speaking Hierarchy

Circle any difficult speaking situations that you might have and add any that are not here!

WHO

Teacher

Friend

Parents

Critical Person

Speech Teacher

WHAT

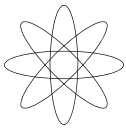
Conversation

Presentation

Talking for a minute

Saying sentences

Saying words



WHERE

Speech Class

Home

Playing sports

On the playground

In the classroom

WHEN

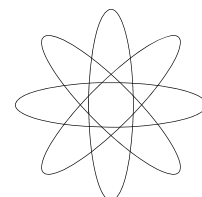
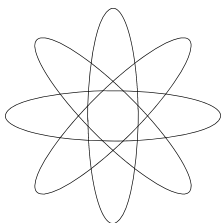
On the Telephone

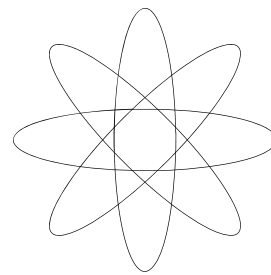
In a group

When hurried

When arguing

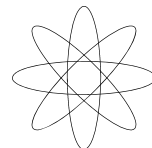
When nervous





THE ONE AND ONLY

NAME: _____



BASIC FACTS:

My age:

How old are you?

Date of Birth:

When is your birthday?

Birthplace:

Where were you born?

Eye Color:

What color are your eyes?

Hair Color:

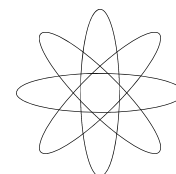
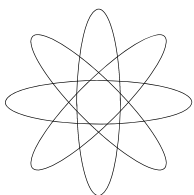
What color is your hair?

Height:

How tall are you?

Full Name:

What is your whole name?



ME IN A NUTSHELL:

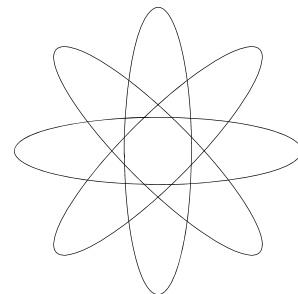
Who is in your family?

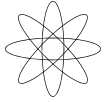
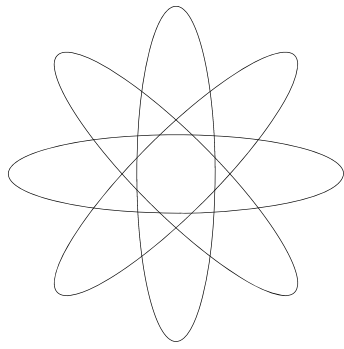
Where do you live?

What hobbies do you enjoy?

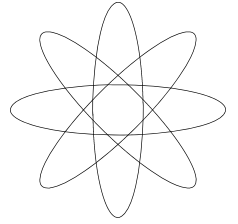
Where do you go to school?

What do you like to do the most?





ACCOMPLISHMENTS:

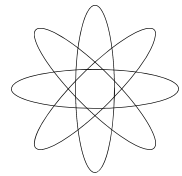


What awards, ribbons, medals, etc. have you received?

What were they for?

What are you most proud of about yourself?

EXTRA, EXTRA, READ ALL ABOUT IT:



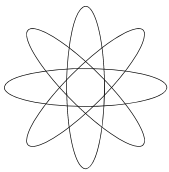
What is something unique about you?

Tell about a funny experience.

PET PEEVES:

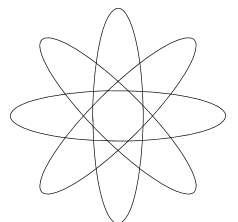
Tell about something that bothers you and how you might deal with it in the future.

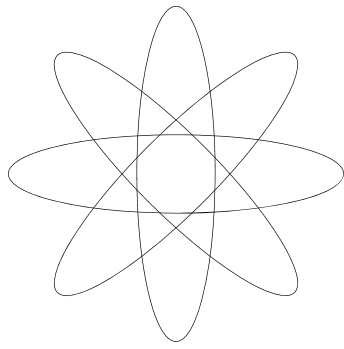
HOT AND NOT:



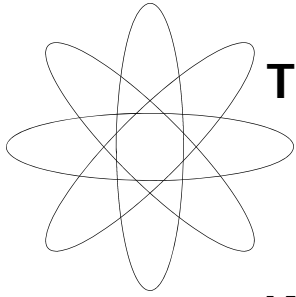
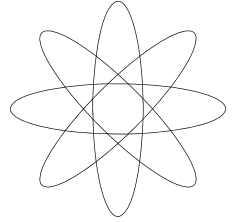
What are things that are hot right now in your life?

What are some things that are not hot right now in your life?



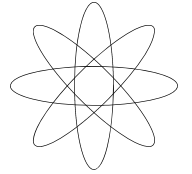


SIBLING RIVALRY:



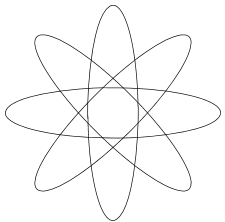
Tell about your brothers and sisters.

What do you love and not love about them?



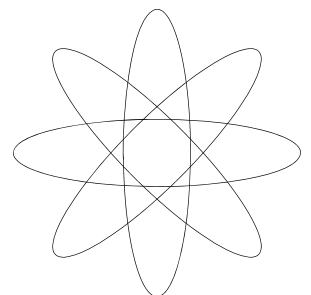
FUTURE:

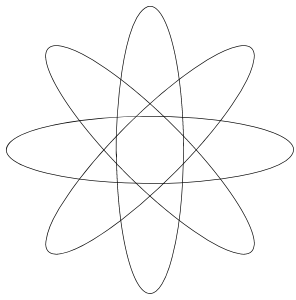
What do you hope for your future?



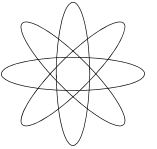
How can you make tomorrow a better place?

Is there anything you could change?

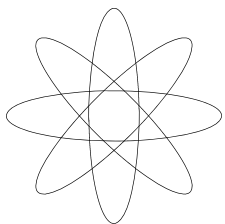
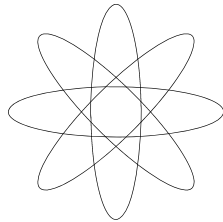
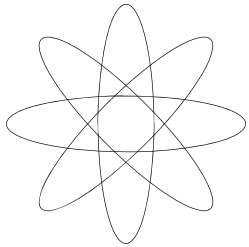




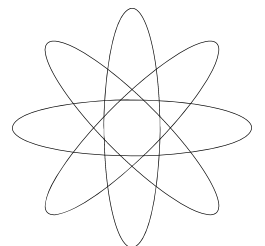
**Saturday Morning
CONVERSATIONAL
BREAKFAST: TALKING STATIONS
Can you overcome your fears?????**



- 1. Talking on the Telephone**
- 2. Reading in Front of a Group**
- 3. Can I Handle Teasing?**
- 4. Asking and Answering Questions**
- 5. Telling a story; Explaining**
- 6. One minute talking samples**
- 7. Learn a Card Trick; Teach it to someone**
- 8. Fake Stuttering for one minute**
- 9. Persuade Someone (topic of your choice)**
- 10. Tell someone you stutter**



Visit as many stations as you can! Receive a stamp/sticker on your conversational card. Earn a raffle ticket for each station!





Name: _____ Age: _____

HOW MUCH DO YOU STUTTER?	A LOT * SOMETIMES * VERY LITTLE
AT HOME:	7 6 5 4 3 2 1
AT SCHOOL:	7 6 5 4 3 2 1
WITH FRIENDS:	7 6 5 4 3 2 1
WITH NEW PEOPLE:	7 6 5 4 3 2 1

Tell us about your stuttering at Fluency Friday Plus:

HOW MUCH DID YOU STUTTER....	A LOT * SOMETIMES * VERY LITTLE
Friday morning (9:30 a.m.):	7 6 5 4 3 2 1
Friday afternoon (2:30 p.m.):	7 6 5 4 3 2 1
Saturday morning (10:30 a.m.)	7 6 5 4 3 2 1