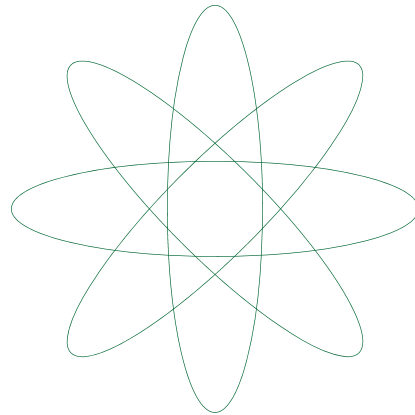
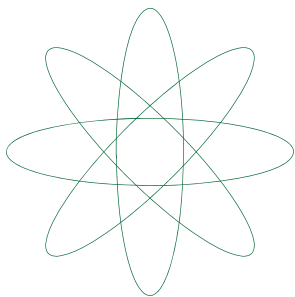
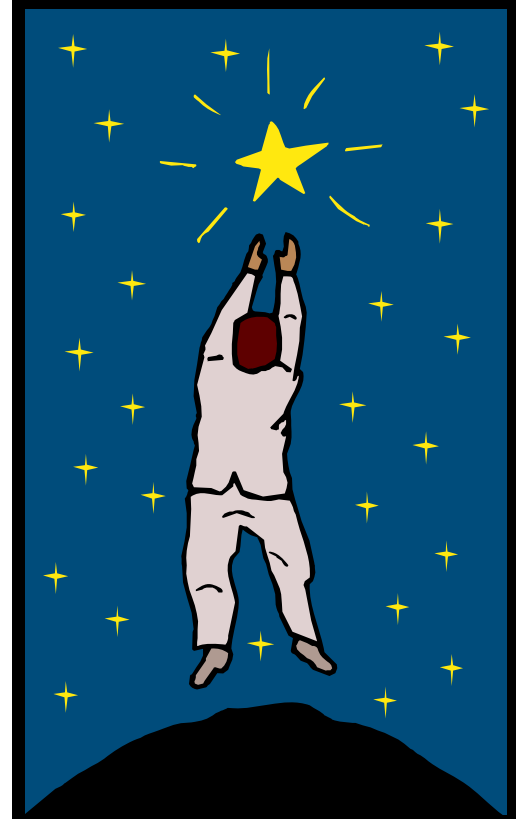
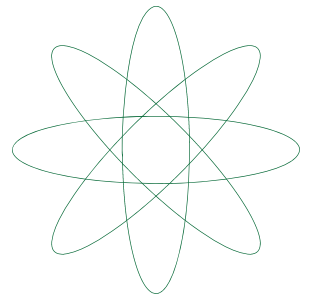


Create your future.  
Reach for the Stars!

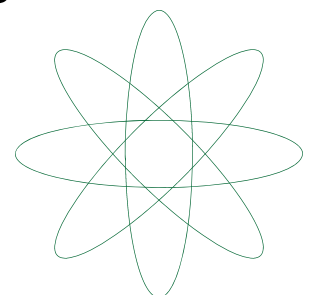
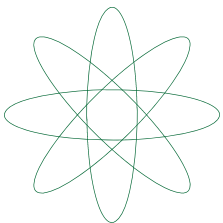


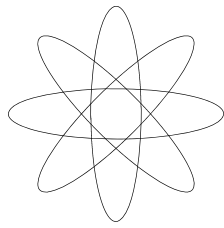
***Fluency Friday Plus***  
***Nov. 3rd & 4th***  
***2006***



**Welcome to Fluency Friday Plus. Here is your personal guide book. Use it to record the events on your journey.**

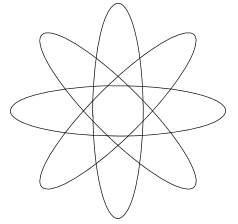
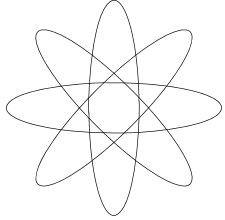
[www.fluencyfriday.org](http://www.fluencyfriday.org)  
TCSA, Inc.  
(513) 671-7446  
**K-3 Book**



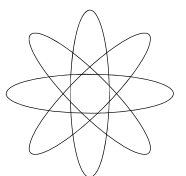
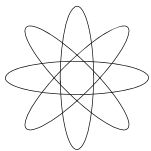
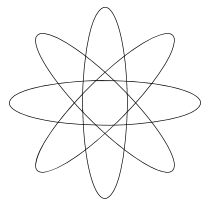


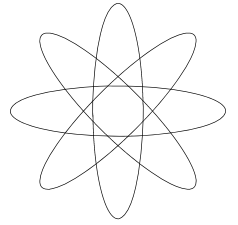
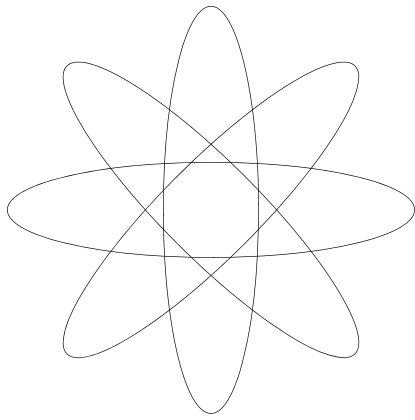
NAME: \_\_\_\_\_ MY SPEECH PATHOLOGIST: \_\_\_\_\_.

### MY SCHEDULE AT FLUENCY FRIDAY PLUS

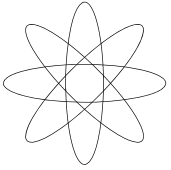


TIME	ACTIVITY	ROOM



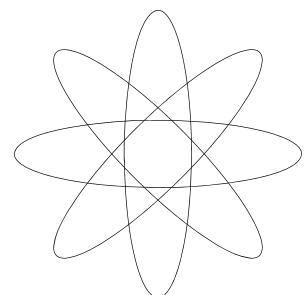
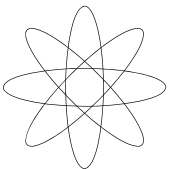
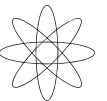


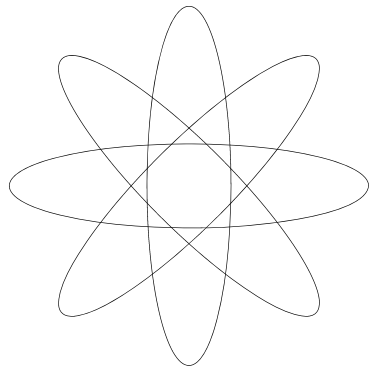
## **My Stuttering Fingerprint!**



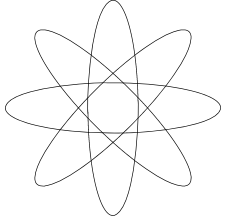
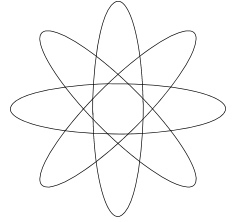
**My stuttering looks like this. (Trace your hand in the space below). Write the speech characteristics that describe your speech in the fingers of your hand.**

**Some Ideas: repeating sounds/words; holding out sounds; stopping; not enough air; not saying words I want to say; getting nervous; not talking when I want to talk; not looking at people when I speak. You may add any ideas or behaviors to your fingerprint.**





**Here are my Speech Goals for FFP!**

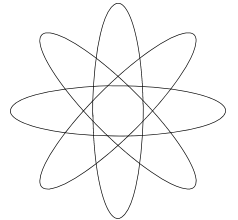


**1.**

**2.**

**3.**

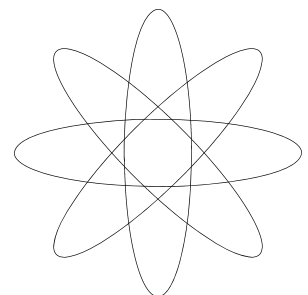
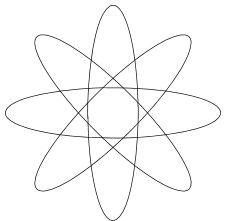
**Here are my Speech Strategies!**

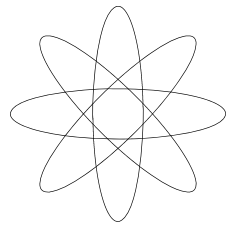
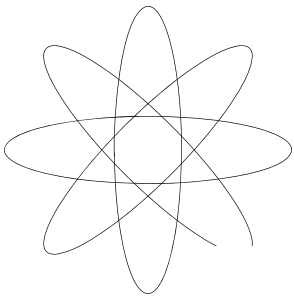


**1.**

**2.**

**3.**





# My Speaking Hierarchy

Circle any difficult speaking situations that you might have and add any that are not here!

## WHO

Teacher

Friend

Parents

Critical Person

Speech Teacher

## WHAT

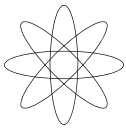
Conversation

Presentation

Talking for a minute

Saying sentences

Saying words



## WHERE

Speech Class

Home

Playing sports

On the playground

In the classroom

## WHEN

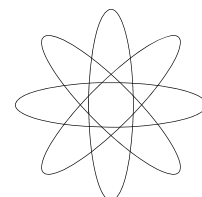
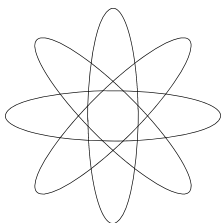
On the Telephone

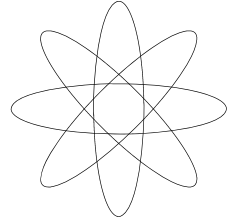
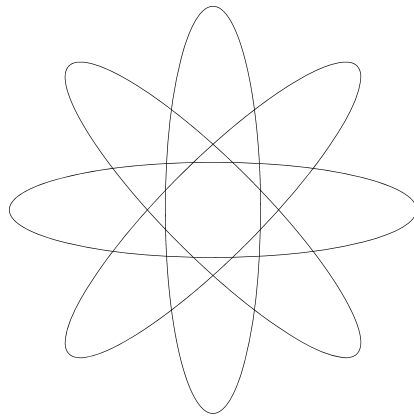
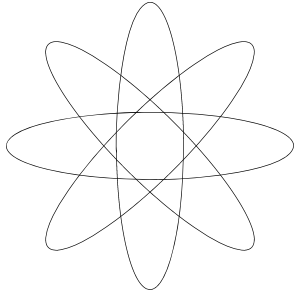
In a group

When hurried

When arguing

When nervous



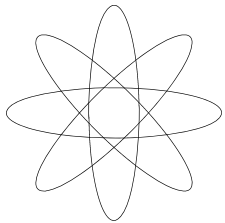
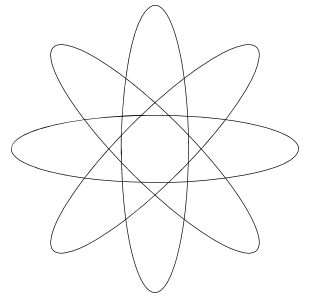


**My name is \_\_\_\_\_.**

**I am \_\_\_\_\_ years old and in the \_\_\_\_\_ grade.**

**My speech clinician is \_\_\_\_\_.**

**I like to \_\_\_\_\_, \_\_\_\_\_,  
and \_\_\_\_\_.**



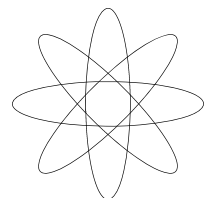
**Other things I want you to know about me!**

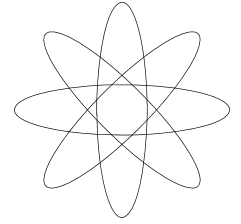
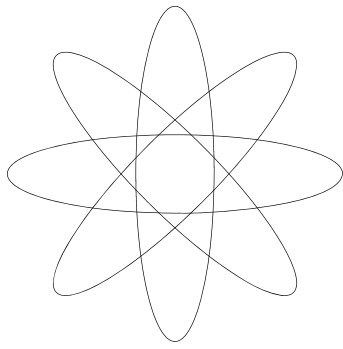
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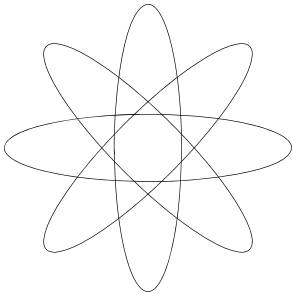
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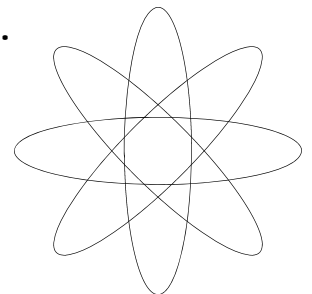
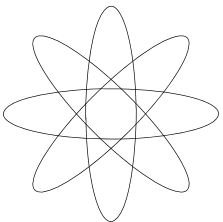
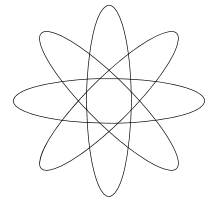


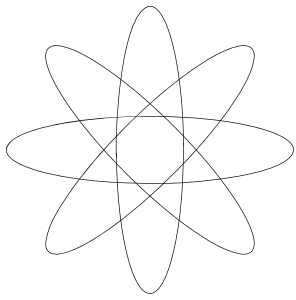
## **NOW IT'S YOUR TURN**

### **Grades K-3**

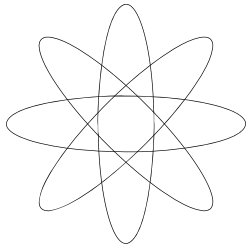
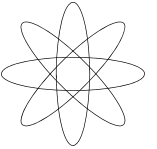


- Give a message to someone new.
- Use "turtle speech" or "easy speech" with your speech clinician or a friend.
- Tell a story using easy speech.
- Send messages in different ways-fast/slow/medium or hard/easy/stretch/bumpy.
- Call mom or dad or someone in your family.
- Draw a picture of a hard message.
- Build a speech house.
- Tell someone about your speech.
- Make a speech "toolbox".
- Give directions using easy speech (e.g. how you make pudding/How you give your dog a bath, etc).
- Play Simon Says with your clinician or a friend/friends and talk in different ways.

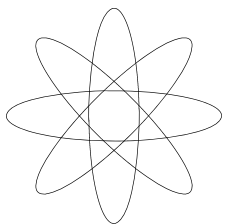
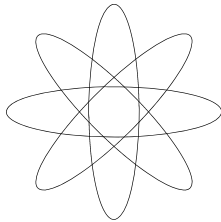




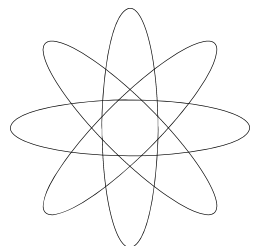
**Saturday Morning  
CONVERSATIONAL  
BREAKFAST: TALKING STATIONS  
Can you overcome your fears?????**



- 1. Talking on the Telephone**
- 2. Reading in Front of a Group**
- 3. Can I Handle Teasing?**
- 4. Asking and Answering Questions**
- 5. Telling a story; Explaining**
- 6. One minute talking samples**
- 7. Learn a Card Trick; Teach it to someone**
- 8. Fake Stuttering for one minute**
- 9. Persuade Someone (topic of your choice)**
- 10. Tell someone you stutter**



**Visit as many stations as you can! Receive a stamp/sticker on your conversational card. Earn a raffle ticket for each station!**







Name: \_\_\_\_\_ Age: \_\_\_\_\_

HOW MUCH DO YOU STUTTER?	A LOT * SOMETIMES * VERY LITTLE
AT HOME:	7 6 5 4 3 2 1
AT SCHOOL:	7 6 5 4 3 2 1
WITH FRIENDS:	7 6 5 4 3 2 1
WITH NEW PEOPLE:	7 6 5 4 3 2 1

### Tell us about your stuttering at Fluency Friday Plus:

HOW MUCH DID YOU STUTTER....	A LOT * SOMETIMES * VERY LITTLE
Friday morning (9:30 a.m.):	7 6 5 4 3 2 1
Friday afternoon (2:30 p.m.):	7 6 5 4 3 2 1
Saturday morning (10:30 a.m.)	7 6 5 4 3 2 1