



# SERVICE DELIVERY IDEAS & ACTIVITIES FOR CHILDREN WHO STUTTER!

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# COLLECTING SAMPLES

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- Representative of Speech
- Deal with Variability
- Accurate
- Account for Levels of Severity
- Efficient – Easy to Manage

# STANDARD SPEAKING SAMPLE - FFP!

- Developed as part of student training for FFP
- Standard Sample Collection
- Offers option of doing minute or word samples
- Utilizes a Severity Rating
- Factors type of disfluency & other severity factors into score
- Limited by the Length of Sample



# Minute Speaking Samples

- Simple to Collect
- Provide ongoing data collection
- Customized collection
- Can be varied to situational demand
- Easy to Track progress
- Limited by lack of disfluency breakdown
- Does not factor severity rating information



# TEACHING TARGETS TO CHILDREN!

- Strategy Options
- Keep it Simple – conceptually
- Increase Length & Complexity of practice in the teaching process
- Prepare the child for situational variability and for relapse
- Use visualization to help in the carryover process

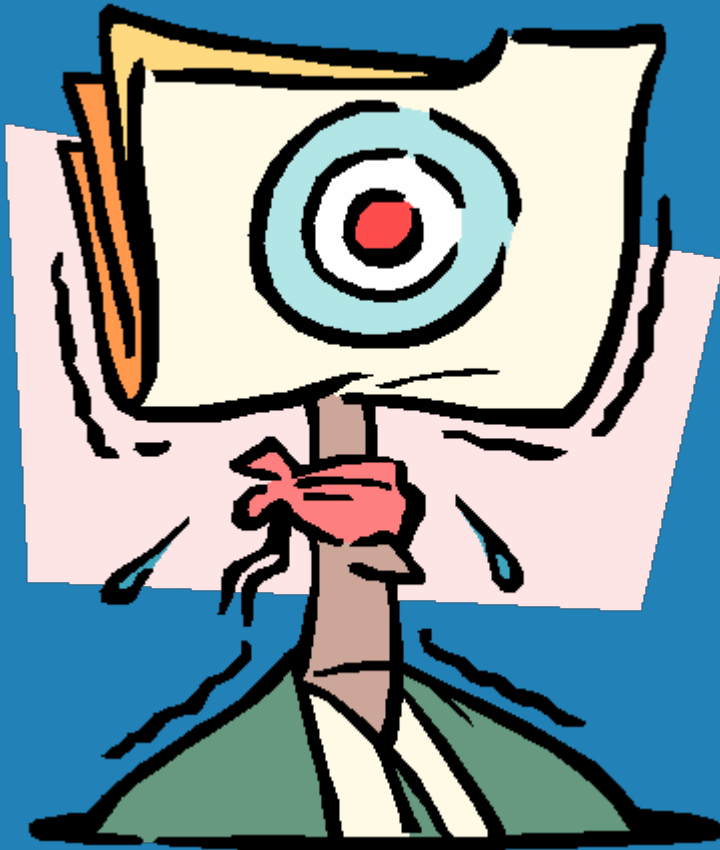


# The Younger Child

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- Concepts of smooth & easy
- Focus on Message Delivery
- Be consistent
- Use cues to assist child
- Provide positive rewards for smooth talking

# Breathing at the Spa!



- Welcome to the Golden Door Spa!
- Experience the Magic
- Answer to all of the cold weather skin issues
- But wait.....



# The Older Child

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- Needs to Analyze the Moment
- Needs to Become an Expert in describing his stuttering
- Utilize more specific targets including breathing & easy onsets



# OPPORTUNITIES TO SPEAK & THE IMPACT ON RISK TAKING!



- Puerto Rico
- Palamino Island
- Enjoying the Moment
- Here comes the storm!
- Whew! It passes.
- Or does it??



# The Value of Role Playing!

- Opportunities to Speak without fear
- Situations that are difficult
- Provide important positive experiences



# Elementary Skit

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- The Boy Who Got Stuck on His Speech!
- Meet the Cast!
- The experience is not just speaking the words!



# The Teens create

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- Wrote a play
- Learned and performed in one hour
- After the show!



# Designing Practice Activities!

- Affirmations
- Peer Groups – homework clubs
- Mentoring Groups
- Selling Items
- Open Microphone
- Conversational Breakfast
- MU play
- Any speaking activity outside of the tx room!
- Include peers who do not stutter



# What do the Kids Say!

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- Intermediate Students (4-6) Top vote getters included:

Conversational Breakfast; high school helpers; Individual & peer group sessions



# What do the Kids Say!

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- Junior High Students: Top vote getters included:

Closing Ceremony Saturday;  
high school helpers; peer  
groups; & Miami University play



# What do the Kids Say!

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- Teens: Top vote getters included:

Individual & peer group sessions; high school helpers; conversational breakfast



# And in the End.....



- Take a Risk
- Try something new
- Ask for help
- Enjoy the success;  
problem solve the issues;  
experience the joys!