

Grad Student: _____

Supervisor: _____

Student / Supervisor Checklist of FFP Activities

Assessment Skills Contact w/ Community SLP prior to FFP Contact w/ child/teen/parents prior to FFP Speaking Samples and Analysis Attitudinal Assessment (pick one) CAT-R A-19 ACES/S-24 Situational Assessment Case History Fluency Kit/Therapy Materials	Comments
Planning Skills Established goals with client Age-appropriate activities Activities target established goals Speech helper/mechanism activities Attitudinal activities Situational activities	Comments
Treatment Skills Uses a variety of modification techniques Teaches/models targets clearly Adjusts activities/materials as needed Provides appropriate feedback to chil	Comments
Personal/Professional Skills Flexibility Rapport Creativity Organization Time-management Self-evaluation Accepts feedback	Comments

Comments: